

Associate/Full Professor

INTRODUCTION

The Neag School of Education's Department of Curriculum and Instruction invites applications for a full-time, nine-month, tenure-track faculty position in English Education at the rank of Associate/Full Professor to begin August 2025. The successful candidate will join a dynamic department and is expected to have an established research agenda of distinction in English Education commensurate with the rank of Associate/Full Professor. We are especially interested in applicants with a record of success working with pre-service English teachers and who are prepared to undertake a key role in leading and advancing our English teacher preparation programs, including course development, teaching secondary English teaching methods courses, and accreditation.

The University of Connecticut's Curriculum and Instruction programs are ranked among the top 30 of their kind in the nation, per *U.S. News & World Report*. With nearly 30 faculty members, the department offers concentrations in Agriculture Education, Elementary Education, Mathematics Education, Music Education, Reading/Language Arts Education, Science Education, Social Studies/History Education, and World Languages Education, in addition to English Education.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state's flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 14 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at UConn Health in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including more than 24,000 undergraduates and nearly 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

The Neag School of Education is one of the top 25 public graduate schools of education in the nation and stands out as a major contributor to instructional and research excellence at the University of Connecticut. With academic departments dedicated to educational leadership, educational psychology, and curriculum and instruction, the Neag School also offers a five-year integrated bachelor's/master's program in teacher education and a one-year, post-baccalaureate teacher education program.

DUTIES AND RESPONSIBILITIES

The successful candidate will teach graduate and undergraduate courses in English Education, advise pre-service English teachers, and lead our English teacher preparation programs, which include: program maintenance, improvement efforts, course development, and accreditation; conducting research and scholarly activities in areas of expertise; seeking extramural funding to support scholarly activities (as appropriate); applying understanding of issues of diversity, equity and social justice to scholarship and teaching; advising students at all levels; working in collaboration with public school partners; and providing service to programs, department, school, University, State and professional communities. Successful candidates will also be expected to broaden participation among members of under-represented groups, integrate multicultural experiences into instructional methods and research tools, and provide leadership in developing pedagogical techniques designed to meet the needs of diverse learners and intellectual interests.

MINIMUM QUALIFICATIONS

- Completed doctorate in education or related area, with an emphasis in English Education or a related area.
- Established research agenda of distinction in English Education commensurate with the rank of Associate/Full Professor.
- Classroom teaching experience at the middle or secondary level.

- Demonstrated leadership in and/or commitment to preparing secondary English teachers.

PREFERRED QUALIFICATIONS

- National leadership in English Education.
- Evidence of or potential for participating in externally funded research projects.
- Ability to effectively communicate and collaborate with a range of English Education stakeholders.
- Direct experience in and/or commitment to supporting student learning in culturally and linguistically diverse settings.
- Potential to contribute to the diverse theoretical orientations and research methodologies in the department.
- Commitment to cultural diversity and literacy instruction that promotes social justice.
- Membership and involvement in professional organizations such as NCTE and/or AERA.
- Experience advising master's and doctoral students.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2025. The successful candidate's primary academic appointment will be at the Storrs campus with the possibility of work at UConn's regional campuses across the state. Salary and rank will be commensurate with qualifications and experience.

TERMS AND CONDITIONS OF EMPLOYMENT

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

TO APPLY

Please apply online at <https://hr.uconn.edu/jobs>, Staff Positions, Search #498787 to upload a **cover letter, curriculum vitae, teaching statement, research statement, diversity statement**, and the names, phone numbers, and email addresses of **three to five references**. Screening of applicants will begin on January 15, 2025, and continue until the position is filled.

Questions about the position should be directed to Dr. Michele Back, Search Chair, at michele.back@uconn.edu. For more information regarding the Department of Curriculum and Instruction please visit the department website at <http://edci.education.uconn.edu>.

This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at <http://www.ct.gov/ethics/site/default.asp>.

All members of the University of Connecticut are expected to exhibit appreciation of, and contribute to, an inclusive, respectful, and diverse environment for the University community.

The University of Connecticut aspires to create a community built on collaboration and belonging and has actively sought to create an inclusive culture within the workforce. The success of the University is dependent on the willingness of our diverse employee and student populations to share their rich perspectives and backgrounds in a respectful manner. This makes it essential for each member of our community to feel secure and welcomed and to thoroughly understand and believe that their ideas are respected by all. We strongly respect each individual employee's unique experiences and perspectives and encourage all members of the community to do the same. All applicants will receive consideration for employment without regard to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

The University of Connecticut is an AA/EEO Employer.