

**SCHOOL-UNIVERSITY PARTNERSHIPS** 

The research journal of the National Association for Professional Development Schools



# School–University Partnerships

The Journal of the National Association for Professional Development Schools

Volume 14, Number 4

Fall 2021

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### The Nine Essentials at a Glance

## Essential 1: A Comprehensive Mission

A professional development school (PDS) is a learning community guided by a comprehensive, articulated mission that is broader than the goals of any single partner, and that aims to advance equity, antiracism, and social justice within and among schools, colleges/universities, and their respective community and professional partners.

## **Essential 2: Clinical Preparation**

A PDS embraces the preparation of educators through clinical practice.

## Essential 3: Professional Learning and Leading

A PDS is a context for continuous professional learning and leading for all participants, guided by need and a spirit and practice of inquiry.

### Essential 4: Reflection and Innovation

A PDS makes a shared commitment to reflective practice, responsive innovation, and generative knowledge.

#### Essential 5: Research and Results

A PDS is a community that engages in collaborative research and participates in the public sharing of results in a variety of outlets.

## Essential 6: Articulated Agreements

A PDS requires intentionally evolving written articulated agreement(s) that delineate the commitments, expectations, roles, and responsibilities of all involved.

### Essential 7: Shared Governance Structures

A PDS is built upon shared, sustainable governance structures that promote collaboration, foster reflection, and honor and value all participants' voices.

## **Essential 8: Boundary Spanning Roles**

A PDS creates space for, advocates for, and supports college/university and P–12 faculty to operate in well- defined, boundary-spanning roles that transcend institutional settings.

## Essential 9: Resources and Recognition

A PDS provides dedicated and shared resources and establishes traditions to recognize, enhance, celebrate, and sustain the work of partners and the partnership.